

The TRC Primary Education Course

"If we teach today's students as we taught yesterday's, we rob them of tomorrow"

John Dewey



Teachers' Resource Centre
making a difference

Course Overview

This Primary Education Course has been designed for novice in-service primary level teachers with one or two years of teaching experience. It will equip them with the knowledge, skills and attitudes required for teaching effectively in primary classrooms (Classes: 1 - 5).

Course Content

Unit 1: Child Development (CD 02) 15 hours (5 days)

- Introduction to the Study of Child Development
- Principal Concepts in Child Development
 - Periods and domains of development
 - Major influences on development
- A brief Introduction to Theoretical Perspectives
- Biological Beginnings & Ages and Stages
 - Learning & development in early childhood
 - Learning & development in middle childhood

Unit 2: Learning Environment (LE 02) 15 hours (5 days)

- Impact of the Environment on a Child's Learning
- Kinds of Environments
 - Physical: seating, displays, audio-visual aids
 - Temporal: time management, schedules, class routines
 - Psycho-social: values, attitude, self esteem, positive behaviour
equal opportunities, differentiation

Unit 3: Curriculum Experiences (CE 02) 24 hours (8 days)

- Perspectives and Views on Curriculum
- Aspects of a Curriculum: Breadth, Balance, Relevance, Continuity and Progression
- Stages in Curriculum Planning
- Elements of an Effective Lesson Plan
 - Attainment targets, objectives
 - Teaching methodology, resources, time

Unit 4: Assessment and Evaluation (AE 02) 24 hours (8 days)

- Unpacking Assessment & Evaluation
 - Formative & summative assessments
 - Theoretical perspectives, your views and evaluation
 - Strengths & limitations of testing children
 - Professional responsibilities
- Designing Assessment and Evaluation Tools
 - Formats for writing progress reports
- Parent Conferences

Unit 5: Continuing Prof. Development (CPD 02) 24 hours (8 days)

- The Four Dimensions of Professionalism
 - Qualities, behaviours & attitudes
 - Getting organised: time management; stress management; punctuality & responsibility
 - Group functioning and productive tasks
 - Defining quality
 - Key competencies to ensure quality
 - Self-perception & communication
 - Teaching in a changing world
 - Professional development goals

Assessment:

Participants will be assessed on the basis of the quality of their written assignments; regular and meaningful reflective journals and improvement in teaching practice. Punctuality and regular attendance will be a part of the assessment plan.

Learning Strategies

This participative 102-hour course will provide hands-on experiences and problem solving discussions based on the needs of in-service teachers with little or no teaching experience. There will be a combination of interactive lectures, group discussions, presentations, individual reflection and role play. Course leaders will visit course participants' classrooms and provide feedback for reflection and improvement of teaching practice.

Course Facilitators

Mahenaz Mahmud has a BA (Hons.) degree in Psychology from Karachi University. She has 10 years of teaching and team leading experience at Karachi Grammar School, where she introduced culturally appropriate elements of the High/Scope approach to learning for early years' classrooms.

Since 1991 she has worked at TRC with a wide range of schools; she has worked extensively with young children and adults, teaching, developing curricula and learning resources in urban and rural areas of Pakistan. She has authored teacher handbooks, and engaged in research and advocacy initiatives to make national and provincial policies receptive toward ECE. Her efforts resulted in Pakistan's first National ECE Curriculum in collaboration with the Ministry of Education. She is a founding member and academic advisor of the TRC-Institute of ECE, where she also teaches on the Certificate Programme for pre and in-service teachers.

Rubina Naqvi has B.Sc / B.Ed degrees from Karachi University. She is an accredited trainer and holds a Diploma in Professional Studies from University of Bradford, UK. She brings with her 34 years of experience in the field of education which includes teaching, training teachers, and school management. Currently she is a member of the Training and Development Team at TRC and is working in the capacity of Senior Manager, Membership Network since the last 10 years.

Course Timeframe: January to April 2015 (Wednesdays & Thursdays)

January

21, 22, 28, 29

February

4, 5, 11, 12, 18, 19, 25, 26

March

4, 5, 11, 12, 18, 19, 25, 26

April

1, 2, 8, 9, 15, 16, 22, 23, 29, 30

Timings: 2:30-5:30 p.m.

Course Participants: Novice Primary Level In-service Teachers

Venue: Teachers' Resource Centre

Fee: Rs. 40,000

Registration Policy: Registrations will be done on a first come, first served basis. The attached registration form and fee should reach TRC latest by 03 December 2014. We will register only 12 participants and may have to close registrations well before this date.

TRC

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