

Professional Excellence in the Primary Classroom

The teacher in the primary classroom is the professional whose practical endeavours to promote children's learning are based upon judgement and reflection by a body of professional knowledge - knowledge that is rigorous, subjected to critical analysis and directly relevant to classroom practice.

Source: David McNamara (1994) **Classroom Pedagogy and Primary Practice** – Routledge



Teachers' Resource Centre
making a difference

Course Overview

This Primary Certificate course in Professional Studies has been designed for teachers striving to excel as a primary classroom practitioner. It will equip primary teachers with all the knowledge, skills and attitudes required for effective teaching.

Course Content

UNIT I: CD: Child Development **15 hours** (5 days)

Growth domains & development

The learning process – perception, understanding and motivation

Models of learning - constructivist, social constructivist and behaviourist

Multiple intelligences

Levels of understanding

Learning styles

UNIT II: LE: Learning Environment **24 hours** (8 days)

Kinds of environments

Physical Environment

- Seating arrangement
- Classroom displays
- Audio-visual resources

Temporal Environment

- Managing time
- Schedules and routines

Psycho-social Environment

- Role of values and attitudes in relationships
- Promoting positive behaviour
- Equal opportunities
- Individual needs and differentiation

UNIT III: CE: Curriculum Experiences 24 hours (8 days)

Perspectives on the curriculum

The Curriculum Cycle

Aspects of a curriculum: breadth, balance, relevance, continuity and progression

Areas of learning and experience

Language and learning across the curriculum

- Theories of language acquisition
- Role of talk in cognitive development

UNIT IV: A & E: Assessment and Evaluation 15 hours (5 days)

Kinds of assessments

Methods for assessing learning and teaching

Setting valid, authentic and reliable questions

Skills required for recording and reporting students' progress

**UNIT V: CPD: Continuous Professional Development 6 hours
(2 days)**

Teacher as an educator

- Teaching styles
- Effective teaching skills in the 21 Century

Professional practices and responsibilities

- Journey of development so far
- Action Plan for future steps

Assessment:

The progress of each participant will be based on a reflective journal, review of reading material and written assignments. Observation of teaching practice will be carried out in the classroom.

Learning Strategies

This course will be participative and will provide hands-on experiences with interactive discussions, maintaining learning and reflective journals, role-play and presentations. These will promote reflection on classroom practice for professional development through questioning.

Course Facilitators

Romana Shaikh holds a Masters degree in Education from Bradford University, UK and is an accredited trainer from the University of Bradford and College of St. Marks and St. John's (Marjon), UK. She brings with her vast experience in the field of Teacher Education and Curriculum Development and has worked with several organisations.

Rubina Naqvi has B.Sc / B.Ed degrees from Karachi University. She is an accredited trainer and holds a Diploma in Professional Studies from University of Bradford, UK. She brings with her 33 years of experience in the field of education which includes teaching, training teachers, and school management. Currently she is a member of the Training and Development Team at TRC and is working in the capacity of Senior Manager, Membership Network since the last 10 years.

Course Timeframe:

Orientation: Saturday 22 February, 2014 at 3:00 p.m. - 4:30 p.m.

Classes: 24 - 28 February 2014 at 2:30 p.m. - 5:30 p.m.

March - May 2014: Wednesday 2:30 p.m. - 5:30 p.m.

Saturday 10:00 a.m. - 1:00 p.m.

Venue: Teachers' Resource Centre

Fee: Rs. 30,000

Registration Policy: Registrations will be done on first come, first served basis. The attached registration form and fee should reach TRC latest by 12 February 2014. We will register only 20 participants and may have to close registrations well before this date.

Teachers' Resource Centre

C-121, 2nd Floor, Ehtesham Centre, DHA Phase 1, Karachi – 75500
Phone: (+92-21) 3539-2976 & 3539-4059 | E-mail: info@trconline.org