

Exploring Piaget's Ideas

The TRC - IECE
Lecture Series

Building Bridges | Reaching Out



Exploring Piaget's Ideas



To play or not to play ... that is the question!

In past centuries, constructivist ideas were belittled, owing to the perception that children's play was seen as aimless and of little importance.

Jean Piaget did not agree with these traditional notions and viewed play as an important and necessary part of a child's cognitive development. He said "knowledge arises neither from objects nor the child, but from interactions between the child and those objects."

Today, constructivist theories influence our thinking about teaching and learning, our curricula and our instructional methods.

We have all experienced the various *Why* questions children ask ... “why does cutting an onion make you cry?”, “why does ice melt?”, “why is the sky blue?”, “why does the moon shine?”

Pre-operational children believe and act as though everything happens for a specific purpose, which explains their continuous stream of questions about why things happen and how things work. Children at this stage also believe everyone thinks as they think, and acts as they do. This is why they have such a hard time understanding a question like, "How would you feel if Aalia snatched your paint brush?"

The Preoperational Stage of Development (ages 2-7) will be discussed in detail.

Facilitators: Uzma Rauf, *Faculty Member TRC - IECE* & Mahjabeen Gul, *Graduate of ECE - CP (2009-2010) from TRC - IECE.* Mahjabeen has 12 years teaching experience and is currently working at **P.E.C.H.S. Girls' School.**

When: Wednesday, 03 November 2010 | 2:30 - 4:30 p.m.

Where: TRC-IECE

Fee: Rs. 500

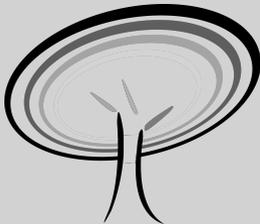
Registrations will be done on first come, first served basis. The form and fee should reach TRC latest by Wednesday, 27 October, 2010. We will register only 20 participants and may have to close registrations well before this date.

TRC - IECE

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