

Exploring Vygotsky's Ideas

The TRC - IECE
Lecture Series

Building Bridges | Reaching Out



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Do you work in a classroom with 25 six or seven year olds?

Do you get frustrated when Maham simply can't understand how the solar system works? Do you feel like banging your head against the wall when Ali can't remember the 6 times table? How irritated do you get when more than half your class can't find major cities on the map? Does Usman have trouble figuring out fractions? Do you get driven to distraction when Ayesha can't understand the basics of punctuation?

Clearly, the children aren't stupid, and neither are you. So, what's going wrong?

To help children learn, we need to understand *how* they learn and what difficulties they face in the classroom. Only then can we respond to their needs and unique learning styles in a meaningful way.

Lev Vygotsky, a pioneering Soviet psychologist, developed the concept of a “zone of proximal development” (ZPD). *ZPD* explores the critical role that adults and peers can play in encouraging and extending children's learning.

Tapping into the *ZPD* at opportune moments can make all the difference in a young person's life. Discover the essentials of *ZPD* with **Uzma Rauf** and **Tanya Shah**.

Facilitators: Uzma Rauf, Faculty Member TRC - IECE & Tanya Shah, Visiting Faculty Member TRC - IECE. Both are *Graduates of ECE - CP from TRC - IECE.*

When: Wednesday, 14 April 2010 | 2:30 - 4:30 p.m.

Where: TRC-IECE

Fee: Rs. 500

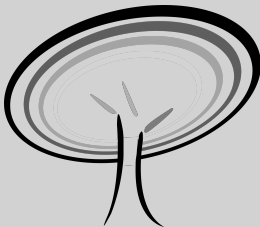
Registrations will be done on a first come, first served basis. The form and fee should reach TRC latest by Monday, 22 March, 2010. We will register only 20 participants and may have to close registrations well before this date.

TRC - IECE

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