

**TRC-Institute of Early Childhood Education
ECE Certificate Programme
2016-2017**

Course Descriptions

Term 1

CD 0002: Child Development

This course focuses on the developmental characteristics of the child from pre-birth to eight years of age. All aspects of development and an introduction to the major theoretical positions that explain development will be examined. Throughout this course, you will have an opportunity to critically analyse the various components of a theoretical and practical perspective on child development. You will also examine the overall effectiveness and efficiency of our understanding of child development, in terms of its practical application to child rearing and education.

ES 0001: Essential Skills

This course is designed to strengthen research and writing skills necessary for students to achieve academic success. In this course students will learn to search appropriate and reliable information from a variety of sources and then utilize the information to write academic and non academic papers. Students will also be exposed to the five main types of writing: expository, descriptive, narrative persuasive and creative during the course. Furthermore students will learn the mechanics of academic writing including citation and referencing. Having strong research and academic writing skills support effective communication and effective teaching.

PE 0002: Play Experiences

This course will focus on the value of play and active learning. It will help you understand the role adults play in facilitating active learning, in an early years' environment. When adults intervene in a youngster's play world, they need to base their actions on a firm understanding of children, their stage of development, and their play. The course will be based on principles of developmentally appropriate practice, with an emphasis on the National Curriculum for ECE (Moe, GoP 2007). You will acquire the necessary knowledge and skills to plan and implement child-centred play experiences.

Term 2

PP 0002: Professional Practices

This course will introduce the students to the four dimensions of professionalism. Of the four dimensions, the course will address the personal and educational dimension of professionalism at the outset, since certain basic skills are key to professional development. You will learn about practical skills such as, time management, stress management and effective communication. A code of ethical conduct, qualities, desired behaviours and attitudes of a professional will also be discussed.

LE 0002: The Learning Environment

During this course, you will examine various early childhood programme environments. Your role as a future educator in developmentally appropriate, pro-social environments, will be explored with an emphasis on the interest area approach to classroom design. You will learn about designing, developing, maintaining and practising in indoor and outdoor environments. The educator's role in planning the daily routine and schedules in a psychologically safe, active learning environment for children will be explored in depth.

FEd. 0002: Field Education

For both, Pre and In-Service students, this course is the bridge between theory and practice; it will help you implement your learning from the ECE-CP. You will be provided with an opportunity to increase your awareness of effective teaching styles and to implement developmentally appropriate practice (DAP) in your classroom. Your classroom practice will be evaluated twice during the ECE-CP. To support you and answer the many questions you will have, you will participate in a weekly seminar class in Term 3.

If you are a pre-service student, in addition to the above, you will be given the opportunity to observe and work with children in an early years' environment, in one of our Field Placement Sites. You will then be required to plan and implement developmentally appropriate experiences for those children in an early years' classroom. This course will help you to evaluate your current competencies, and to plan towards on-going professional growth. It will also provide you with the opportunity for discussion with faculty, concerning a wide range of professional issues.

Term 3**HN 0002: Health, Nutrition and Safety**

Through this course, you will understand the importance of creating and maintaining a safe and healthy environment for children. The main components of this course will be nutrition, safety, hygiene and environment friendly practices. You will have the opportunity to examine your own attitudes toward these aspects and understand the importance of each aspect in children's holistic development. This course explains how good nutrition and a safe, clean, green environment are inter-linked with children's overall health and well-being.

OA 0002: Observation and Assessment

During this course you will examine the importance of observation as it applies to the daily practice of the early childhood teacher. You will explore the significance of observation, observation techniques, interpretation of recorded data, and objectivity and subjectivity in the observation of children. You will learn how the different observation instruments can help you understand the needs of a child, so that you can plan what is best for that child's developmental needs. You will also debate whether testing is the best method of assessing, and evaluating a child's development.

PS 0002: Promoting Pro-Social Behaviour

In this course you will learn about how to promote positive emotional relationships in early years' classrooms. The goal of this course is to develop awareness of the elements that promote healthy social-emotional development in young children, through an examination of theories and techniques of interpersonal relationships. A unit on the High/Scope Problem Solving Approach is an important component of this course. You will examine how practical this approach can be in a Pakistani cultural context.